			Autun	nn 1					
Week 1	Week 1 Week 2			Week 4	Week	5	Week 6	W	/eek 7
			Subitizin	g 1 – 3					
Number Focus: Rote	e count patte	ern, cardinality	Number Focus: Counting & Cardinality of 2			Number Focus: Counting & Cardinality of			
of 1			PSSM Focus: Sets, Repeating pattern structure			3			
PSSM Focus: Repea	ting pattern	structure,	Story suggestions: A Pair of Socks (SJ Murphy),			PSSM Focus: 2D shape – triangles,			
Colour attributes			stories with repeating patterns e.g. Brown capaci			capacity	apacity		
Story suggestions: (Only One Me	, Counting	Bear Brown Bear, I We	ent Walking	, Whose		Story suggestions	: Shapes, Sha	pes,
books (One Mole Di	gging a Hole	, etc), Is it	Shoes?				Shapes (T Hoban)	, Goldilocks, 3	3 Little
red, is it yellow?			Context: autumn, char	nge, colour, s	ettling in	to	Pigs,		
Context: Routines –	registration	, milk time,	routines – whole class	registration,	small gro	oup	Context: Hallowe	een, routines, tidy-up	
tidy-up time, Stories	s – recognisir	ng & copying	milk, tidy-up time, Stories – recognising & time, sl			time, shapes in pl	ime, shapes in play, story role-play,		
language patterns ir	n stories & rh	nymes	copying language patterns in stories & rhymes Nun			Numberblocks link: series 1, episode 4			
Numberblocks link:	series 1, epi	sode 1	Numberblocks link: se	eries 1, episod	des 2 & 3				
			Autun	nn 2					
Week 1		Week 2	Week 3	Week	4		Week 5	Week 6	Week 7
		T	Subitizin	ř – – – – – – – – – – – – – – – – – – –				1	
Number Focus: Com	nparison &	Number Focus	-			-	& cardinality of	Autumn ter	
Ordinality within 3		cardinality of 4		5, comparison of numbers to 5,		rs to 5,	celebration of maths:		
PSSM Focus: bigger, smaller PSSM Focus: 2D		D shape – square,	substitution				'Subitizing s	•	
Story suggestions: Blue Sea (R rectangle						ttern of 1 - 5	Story: Ten Bl		
Kalan), How big is my bear? Story suggestion		ons: I Spy Numbers,				er's Off to See	Display acros	ss EYFS with	
	(igloo books), Is it larger, is it Now What?-A Math Tale, S				Eric Carle	e), Fr	og in the Bog (K	Reception	
smaller?		Birthday Messa	•	Wilson)					
Context: routines, s			days, Routines, shape				s & puppets,		
measuring & compa	ring own	hunts, making		-			using puppets,		
heights		collections in s		• •			roduce idea of		
Numberblocks link:	series 1,		ors & outdoors	substitution	and to v	isua	lise growing		
episode 5			link: series 1, episode	pattern					
		6		Numberblo	cks link: s	serie	es 1, episode 7		

Spring 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		C	onceptual Subitizing 1	L – 6		
Number Focus: Recap	Number Focus:	Subitizing dice	Number Focus: Sorting, categorizing,		Number Focus: counting sequence 1-5	
subitizing 1-5	patterns (introd	uce 6)	comparison		and stable order prin	nciple
PSSM Focus:	PSSM Focus: 2D	shapes,	PSSM Focus: Spatial	Patterns –	PSSM Focus: numer	ical pattern of 1-5,
Calendar & days of	perceptual patte	erns	extending & describi	ng patterns in	before, after, charts	(data analysis)
week, Charts	Story Suggestion	ns: Mouse	nature		Story Suggestions: P	eppa's Washing
Story Suggestion:	shapes, I Went \	Valking	Story Suggestions: G	irey Rabbit's Odd	Day, 1 – 5 ryhmes al	l the 1-5 ryhmes
Annos couting book	Context: art link	to topic,	One Out, Pattern Fis	h	Five little monkeys,	five currant buns,
Context: New Year, The	routines, games	ames, stories, ICT Plus – many, many songs & rhymes to five little men etc				
school day			internalise pattern e	.g. wheels on the	Guess How Much I Love You	
Suggested Activities:						
Introduce number track	Introduce number track games with treasure chest egg		Context: Chinese new year – animal		Context: routines, stories, games	
calendar, introduce	-		patterns, Routines – tidy up time		Suggested Activities: Numicon jigsaws,	
paper chain days of	style of Mouse S	hapes,	Suggested Activities: sorting sets,		story mapping songs to represent	
week, daily timetable,	dominoes, finge	r perception	introduce 1-5 Numic	on & ask children	children's own math	ematical mark-
weather charts,	(youcubed.org),	Own	to sort/explore/seled	ct odd one out,	making (literacy link), dice games with
number talks routine to	Helicopter story	– I Went	patterning – continu	ing patterns	number tracks, votir	ng for favourite
revisit subitizing	Walking		following rule and de	escribing rule,	story/song – pebble	s/cubes to count
	Numberblocks l	ink: series 2,	creating patterns in s	snow/ice (topic	votes	
	episode 1		link)		Numberblocks link:	series 1, episode 9

Spring 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
		Number Talks: Subiti	zing 1 – 6			
Number Focus: 1 – 5 numb	pers within numbers	Number Focus: Countin	g Principles	Number Focus: Conserv	ation of number	
PSSM Focus: comparison c	of measure with non-	PSSM Focus: capacity -	comparison of	within 5, odd one out a	nd why	
standard units		measure		PSSM Focus: shape, spa	atial pattern,	
Story Suggestions: Balanci	ng Act, One Bean	Story Suggestions: Fish	Eyes, One Gorilla,	repeating pattern, spat	al awareness	
Context: Spring!		Maisie Goes Camping, E	Billy's Bucket	Story Suggestions: Me	On The Map, Count	
		Context: routines, games, stories		and See (T Hoban), Pattern Bugs		
chests (5-frames) finding 5	special things to share &	Suggested Activities: di	ce games (filling 10-	Context: Easter		
compare (5 is the same as 3 leaves and 2 feathers or		frame counting from a set), tents/dens in		Suggested Activities: Easter maths! Egg		
), Numicon – using pan balance, Planting seeds –		forest school – playing 'Maisie Goes Camping'		hunts, map making, creating repeating		
measuring growth with cubes across the term (topic		(links to geography topic), capacity topic link		patterns on cards/egg designs, biscuit		
link), dice game – building	towers	– melting ice, watering plants, variety of		decorating (translating pattern to different		
Numberblocks link: series	1, episode 8	containers ('which hold	s more?')	media), Numicon stamp	oolines (see	
		Numberblocks link: ser	ies 1, episode 10	Numberblocks)		
				Numberblocks link: ser	ies 1, episode 11	

Summer 1								
Week 1	Week 2	Week 3	Week 4 Week 5					
		Number Talks: Perceptua	al Subitizing 1 – 6					
Number Focus: Compos	sition of 1 – 5 (part, w	hole)	Number Focus: Composition and	d change within 5 (adding and				
PSSM Focus: Sorting, ca	tegorizing		subtracting changes the quantity	/)				
Story Suggestions: Five	Creatures, Mouse Co	unt	PSSM Focus: comparison of mea	sures (heavier, lighter, more,				
Context: My Family (his	tory link), Sports Day		less), positional language					
Suggested Activities: Us	se 5 creatures story to	o discuss/compare who lives	Story Suggestions: We're going	on a bear hunt, We're going on				
in own home, compare	ways to sort/categori	ze family, Mouse Count to	a Picnic (P Hutchins), Splash (A Jo	onas), Handa's Surprise, The				
sort/categorize mice pu	ppets and to practise	counting principles,	Shopping Basket, Balancing Act					
Through sports day - tte	am games e.g. bean b	bag toss etc to practise	Context: Teddy Bears Picnic					
counting, comparative I	anguage of measures	e.g. further, furthest	Suggested Activities: Preparing	& making food for picnic				
Numberblocks link: seri	ies 1, episode 12		(science link), block play – makin	g bridge balance, singing bear				
			hunt songs, ICT link – beebots					
			Numberblocks link: series 1, epi	sode 14				

Summer 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 – 7	
	Numbe	r Talks: Perceptual Subitizing	<u>3</u> 1-6			
Number Focus: Compos	sition (making 5)	Number Focus: counting 1	Transition to Reception			
PSSM Focus: Spatial pat	tterns	PSSM Focus: Shape				
Story Suggestions: Five	Speckled Frogs, Five little	Story Suggestions: Quack a	and Count, Anything			
monkeys, five currant b	uns, five little men etc	by T Hoban , Changes Cha				
Context: Stories, songs, games		Context: Routines, games, stories, outdoors				
Suggested Activities: using puppets – how many are and		Suggested Activities: Block play, water play,				
how many are not (e.g. 3 frogs are on the log so 2 frogs		jigsaws, tangram puzzles, c				
are <u>not on the log</u>), quantity cards, patterns: dice game		photo book for school libra	ary or to take up to			
on concentric patterns,		Reception in style of T.Hoban to illustrate				
Numberblocks link: seri	ies 1, episode 15	mathematical understandi	ng (Art link – what			
		can I see?), Race to 10 gam	nes			
		Numberblocks link: series	2, episode 2			