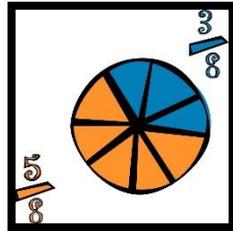


Year 4 – Spring 2

Hello everyone, we have officially made it past winter. I hope you are all looking forward to brighter, sunnier and warmer times ahead – hopefully! Although this term is a little bit shorter than the previous terms, we still have a jam-packed schedule filled with lots of learning and fun activities. Below is a breakdown of what you can expect to be taught over the coming weeks in Year 4.

Maths

Last term, we finished our topic of 'perimeter and length' of shapes and also our 'multiplication and division' topic. However, we will be constantly revising and practicing our times tables still as we have the end of year check fast approaching.



As for our topics this term, we will be spending the majority of our time on fractions. We will be looking at the concept of a whole number, improper fractions and mixed numbers. From this we will look to compare and add these fractions together.

How can I help?



On Seesaw I have added all of the times tables going up to the 12 times table and if you could every now and then practice them with the children so that it stays fresh in their mind. Little and often is all that is needed! On top of this, the children also enjoy practicing on

Times Table Rock Stars and playing the 'Daily 10' on topmarks.co.uk. This helps the children practice with their fluency and pace for when they take the times table check later on in the year.

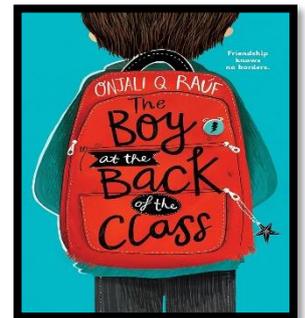


Useful information and key dates

	Bring into school	To go home
Monday	Reading homework from Seesaw	
Tuesday	Swimming kit and towel	
Wednesday	P.E kit brought in	
Thursday		
Friday	Spelling and times table test/check	Spellings and reading homework for over the weekend

English

This term we will be writing our own non-chronological report based on our class text. 'The Boy at the Back of the Class' by Onjali Q. Rauf. Together, we will look at an example text and then write a report together about what it means to be a refugee. This will tie in nicely with the book and also the past topic the children have done on migration. After writing this piece collectively, the children will then create their own non-chronological report.



Reading

In reading, we finished the story of 'The Breakfast Club Adventures' and finally found out who the Phantom Thief was! We have since been reading 'The Boy at the Back of the Class' and the children have really enjoyed the story so far. This will link into work shops that the children will be participating in before eventually getting the chance to see the book performed at the theatre. On top of this, each morning on a Tuesday, Wednesday and Thursday, we partake in our 'Rapid Reading' sessions where together as a class we look at a short text, discuss the main features of it and then answer a variety of different questions so that the children get plenty of practice of the format of test style questioning.

How can I help?

Please listen to your child read at home as much as you can because this really helps with their fluency and accuracy in school. I will be uploading a chapter of the class text onto Seesaw each Friday so if over the weekend the children could read this that would be perfect!

Curriculum

We will continue to go swimming each Tuesday this half term as part of our P.E timetable. The children have loved going so far and I am sure that will continue to be the case. We will also be playing hockey in P.E and learning all of the skills needed to be able to play a match. In Science, we have the topic of 'sound' this half term where the children will explore what different sounds they can hear, what a sound is and how we pick up sounds. It is also Science week from the 8th – 15th March where lots of exciting experiments and activities will be taking place. In geography, we will be studying about the weather and the water on Earth. We will look at where it comes from, how it can change and its importance to the planet. For PSHE, we will be looking at the topic of 'Rights and Respect' which incorporates why we have rules and regulations as well as understanding that we all have rights.